



Junior



Once primary education begins, learning is mostly accomplished using the left cerebral hemisphere. Junior Soroban is the introduction of a complementary method, a holistic approach to learning, which promotes stimulation and actively works the right cerebral hemisphere. Junior Soroban with NENOOS significantly facilitates flexibility and quick thinking and eases the acquisition of new knowledge. The Junior Soroban course consists of:

1. The development of the cognitive abilities and personal skills essential for effective learning in the school context: attention, concentration, observation, short and long-term memory, impulse control and motivation.

2. The development of intelligence and enhancement of skills and talent through a methodology that combines the **Soroban ABACUS** calculation, physical practice as a way of relaxation and body awareness and group games for the development of social skills and emotional intelligence.

3. An immersive commitment to a cognitive development **integrated educational method**, emotional and social development. It means working self-concepts and self-esteem using motivation and positive reinforcement as well as frustration tolerance development and the desire to excel.

4. A positive view of general challenges and mathematics in general is worked on. With careful Abacus management, students develop their potential while learning and doing exercises in arithmetic, including the practice of mental arithmetic (ANZAN) to encourage the positive use of visual images for better thought speeds and better concentration without physical exertion.

- **BRAIN & MOVE:** Bodywork as a warmup that helps us relax, find the natural pace of learning and start the classes motivated.
- **EMOTIONAL ROLE PLAYING:** We seek to enhance the personal growth of our students with the aim of promoting creative thinking and the management of emotions.
- **SPEED WRITING:** Practice aimed at the acquisition of skill and speed writing.
- **MANIPULATIVE PRACTICE:** Teaching and practicing the manipulation method of the abacus and other instruments and materials for the assimilation of new learning.
- **CALCULATION WITH ABACUS:** Automation of the use of the abacus, learning of mathematical rules and practice of operations.
- **ANZAN (MENTAL CALCULATION):** Visual Representation of the abacus, to promote calculating using the imagination.
- **DICTIONATION:** Promotes attention, auditory processing speed and motor agility.
- **FLASH CARDS:** Exercises of perception and visual memory.
- **SOCIAL SKILLS AND DEBATE:** Initiating the child in the development of active listening, achieving a better communication and reflecting with other students in a creative way.
- **GAMES AND DYNAMICS:** Consolidation in a playful and positive way on what it has been practiced during the class (group dynamics and group games).

